Unbiased Teacher for Semi-Supervised Object Detection

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Abstract

This is the project for NYU semi-supervised object detection competition. We implemented a semi-supervised object detection approach based on the Unbiased Teacher 2.0 (Liu et al., 2022). Our approach involved training in two steps: first train a supervised model using the 30000 images labeled dataset, then using it as the pre-trained weight to train an semi-supervised unbiased teacher model using both labeled and additional 512000 unlabeled images. Our approach was successful in improving the performance of the object detection model and leveraging the large amount of unlabeled data to improve the performance of the object detection model. Our group achieved a final AP of 25.2.

1. Introduction

1.1. Supervised Object Detection

Object detection is a task to localize and recognize objects of interest in an image. It inputs an image with one or more objects, and predicts a bounding box around each object with the corresponding category.

Supervised object detection uses only labeled data to do the training. There are two types of supervised object detection model: one is the two-stage approach, and the other is the single-stage approach.

Faster R-CNN (Ren et al., 2015) is a popular two-stage object detector. In stage one, it feeds features to the Region Proposal Network (RPN) to extract object proposals, and then uses Non-Maximum Suppression (NMS) to remove redundant and low-quality object proposals. In stage two, it extracts a pooled feature map for each proposal and feeds the pooled features into a Box Head or Region-of-Interest head to predict the object category.

Single-stage object detectors are generally faster and simpler than two-stage object detectors, at the expense of lower prediction quality. Single-stage detectors first predict objects at predefined locations, and then subsequently refine box locations and aspect ratios. DETR (Carion et al., 2020), is a transformer-based single-stage detector that has a much simpler architecture than Faster R-CNN. It starts from feeding an image to the backbone to extract features, and then feeds the features to the transformer encoder and decoder to output up to 100 predictions, which consist of bounding box location, object categories, and confidence score. The highest confidence predictions are returned. DETR removes the need for NMS, which is non-differentiable, by removing redundant detections.

There has been a recent trend to use Self-Supervised learning to pretrain the backbone on supervised detectors. There are predictive approaches, that re-predict the position of automatically generated "ground-truth" crops. For example, in UP-DETR (Dai et al., 2021), it partitions the object queries into K groups, adds a different random crop to each group, and then feeds their corresponding features to the decoder input. The loss is computed by finding the optimal matching between the predicted boxes and the "ground-truth" random crops. There are also contrastive approaches, that contrast backbone representation locally at feature or crop level. In ReSim (Xiao et al., 2021), two overlapping crops are generated from two different views of the same image. Then, a sliding window is moved across the overlapping regions, and the pooled representations are contrasted in the final convolutional layers.

1.2. Semi-Supervised Object Detection

Semi-Supervised Object Detection, different from Supervised Detection and Self-Supervised Pretraining, uses both labeled and unlabeled data when training. There are consistency-based method (Jeong et al., 2019), which enforces the predictions of an input image and its flipped version to be consistent, and pseudo-label-based method, which uses a small amount of labeled data to pretrain a detector and generates pseudo-labels on unlabeled data to fine-tune the pre-trained detector. In this project, we used the pseudo-label-based method.

1.3. Description of the competition dataset

The competition dataset consists of 512,000 unlabeled images, 30,000 labeled training images, and 20,000 labeled validation images with a total of 100 classes. Since the number of labeled images is limited, it is important to make use of unlabeled dataset when training. We used the unlabeled and labeled training dataset for training, and the validation dataset for choosing the best model. Since we were using a custom dataset instead of the standard COCO dataset, we also needed to register the dataset when training and evaluating. Besides, because the model we used takes in an annotation json file, we needed to store the categories, images, and annotations information in a dictionary and convert it to a COCO format json file.

In this project, we used the COCO metrics, namely Average Precision (AP) @ IoU=0.50:0.95 to evaluate the model. Precision is the proportion of True Positives over True Positives and False Positives, whereas Recall is the proportion of True Positives over True Positives and False Negatives. Average Precision(AP) is the Area under Precision-Recall Curve, where x-axis is Recall and y-axis is Precision. In the COCO setting, AP is averaged over all categories, which is traditionally called Mean Average Precision(mAP), but they make no distinction between AP and mAP. Intersection over Union(IoU) is simply a way to measure the amount of overlap between two bounding boxes. 0.5 IoU means that if a detection has an IoU less than 0.5, it is going to be treated as False Positives. AP @ IoU=0.50:0.95 means to calculate the AP from 0.5 IoU to 0.95 IoU at a step of 5%, and then average those 10 values.

2. Method

In this project, we used Unbiased Teacher 2.0 (Liu et al., 2022), as our Semi-Supervised Object detection training model. Unbiased Teacher consists of two training stages, Burn-In stage and Teacher-Student Mutual Learning stage. In Burn-In stage, the model trains the object detector using the available supervised data to initialize the detector

and duplicate it to two models. In Teacher-Student mutual learning stage, the fixed teacher generates pseudo-labels to train the student, while teacher and student are given weakly and strongly augmented inputs respectively. The knowledge that the student learned is then transferred to the slowly progressing teacher via exponential moving average (EMA).

We first attempt to train the unbiased teacher model from scratch. However, the attempt fail as the model suffered from gradient exploding and often exited with an error. To address this issue, we decided to train a supervised Faster RCNN-R50 + FPN (Ren et al., 2015) model from scratch with the labeled data using Detectron2 (Wu et al., 2019). Then, we take the weights of supervised model as the pre-trained weights and transfer into the unbiased teacher model.



Figure 1. Labeled Training Dataset Number of Instance



Figure 2. Supervised Training Loss and Validation AP

Unbiased Teacher for Semi-Supervised Object Detection







Figure 4. Good and Bad Prediction Example

2.1. Training the Supervised Model

We first proceeded the supervised training on 30000 labeled images using 6 GPUs, batch size of 60, and initialized the weight from scratch. For learning rate, we started from a very small learning rate of 0.04 combined with 3000 warmup iteration to prevent gradient exploding. Then we gradually raised learning rate to 0.1, 0.2, 0.4 to increase the convergence speed. We achieved an initial AP of 15.5 after the main training. During late period of training, we discovered that the labeled dataset was imbalanced (Figure 1): some categories, such as dog, person, and bird, have over 4000 instances in the training data, whereas other categories, such as laptop, train, and nail, only have less than 200 instances. Therefore, we experimented and applied RepeatFactorTrainingSampler dataset balance technique, and it improved the AP to 16.5. Finally, we fine tuned the model by gradually decreasing the learning rate. Our supervised model achieved a final AP of 19.5. Complete supervised training logs is in Figure 2).

2.2. Training the Unbiased Teacher 2.0 Model

With supervised model weight as the pretrained weight for teacher and student, we started semi-supervised training using the unbiased teacher 2.0 approach. Based on the original paper, the unbiased teacher model is typically trained for 16 coco dataset epochs to reach its final model. Since the NYU dataset used in this competition has 512,000 images, with a batch size of 18 + 18, one NYU dataset epoch is equivalent to 14,000 training iterations. Therefore, to train the unbiased teacher for the equivalent of 16 epochs, we aimed to train for a total of 225,000 iterations. During main training, we used a learning rate of 0.1, which improved AP from supervise model's 19.5 to 23.5. Then, we proceeded fine tuning of unbiased teacher by gradually decreasing the learning rate. Different from unbiased teacher 2.0 (Liu et al., 2022) which didn't include a fine tuning step, we observed the fine tuning does benefit in certain degree and it elevates the AP to 24.7. We noticed that the supervised fine tuning method has more potential than unbiased teacher 2.0, so, we transferred the teacher's weight back to the supervised model to perform fine-tuning again. Finally, Our model achieved a AP of 25.2 on the validation set. Complete supervised + semi-supervised training logs is in Figure 3.

3. Result and Evaluation

Our final model achieved an AP of 25.2. Figure 5 shows the overall evaluation statistics. Figure 6 shows the AP by each category. Some categories that have over 8000 instances in the training data, such as dog, also have an AP as high as 66.44, and some categories that have less than 100 instances, such as nail, have an AP as low as 3.20. Exceptions exist as well. For example, person has over 4000 instances in the training dataset, but it only has an AP of 15.11; train has less than 200 instances, but it has an AP of 41.41. As a result, besides the number of instances, object representations, such as whether or not this category is easy to be classified or not, is also an important factor that determines the accuracy of this category. We provide some good example and bad example of our model's prediction in Figure 4.

4. Conclusion

In this report, we presented a semi-supervised object detection approach based on the Unbiased Teacher 2.0 (Liu et al., 2022). Our approach involved training a supervised model using a labeled dataset, and then using that model as a pretrained weight to train an unbiased teacher model using both labeled and unlabeled data. We found that our approach was successful in improving the performance of the object detection model. The final unbiased teacher model outperformed the supervised model, achieving an AP of 24.7 compared to 19.5 for the supervised model. This suggests that our approach was effective in leveraging the large amount of unlabeled data to improve the performance of the object detection model. To make a final breakthrough on AP, we propose a novel fine-tune approach by transferring the semi-supervised weight back to supervised model, and we are able to elevate the AP even more from 24.7 to 25.2. Our approach provides a promising solution for semi-supervised object detection, and could be applied to a variety of object detection tasks. Further research could be focusing on exploring different architectures and training strategies to further improve the performance of the model.

Average	Precision	(AP) @	[IoU=0.50:0.95	area= all	maxDets=100] = 0.252
Average	Precision	(AP) @	[IoU=0.50	area= all	maxDets=100] = 0.427
Average	Precision	(AP) @	[IoU=0.75	area= all	maxDets=100] = 0.266
Average	Precision	(AP) @	[IoU=0.50:0.95	area= small	maxDets=100] = 0.018
Average	Precision	(AP) @	[IoU=0.50:0.95	area=medium	maxDets=100] = 0.108
Average	Precision	(AP) @	[IoU=0.50:0.95	area= large	maxDets=100] = 0.301
Average	Recall	(AR) @	[IoU=0.50:0.95	area= all	maxDets= 1] = 0.353
Average	Recall	(AR) @	[IoU=0.50:0.95	area= all	maxDets= 10] = 0.429
Average	Recall	(AR) @	[IoU=0.50:0.95	area= all	maxDets=100] = 0.430
Average	Recall	(AR) @	[IoU=0.50:0.95	area= small	maxDets=100] = 0.052
Average	Recall	(AR) @	[IoU=0.50:0.95	area=medium	maxDets=100] = 0.243
Average	Recall	(AR) @	[IoU=0.50:0.95	area= large	maxDets=100] = 0.491

Figure 5. Overall Results of the Final Model

category	AP	category	AP	category	AP
:	:	:	:	:	:
cup or mug	28.115	bird	57.968	hat with a wide brim	21.297
person	15.814	dog	65.353	lizard	28.915
sheep	31.562	wine bottle	20.472	bowl	29.062
airplane	41.895	domestic cat	32.321	car	50.398
porcupine	39.787	bear	41.001	tape plaver	22.447
rav	17.742	laptop	19.132	zebra	39.043
computer keyboard	20.811	pitcher	26.673	artichoke	39.029
ty or monitor	17,498	table	18,450	chair	14.272
helmet	25.420	traffic light	8.483	red panda	37.931
sunglasses	8.119	lamp	9.472	bicycle	26.697
backpack	14.805	mushroom	11.198	fox	38.984
otter	18.075	guitar	18.472	microphone	2.734
strawberry	16.542	stove	24.182	violin	5.352
bookshelf	25.149	sofa	19.470	bell pepper	25.849
bagel	26.965	lemon	22.832	orange	21.638
bench	9.332	piano	34.913	flower pot	9.279
butterfly	51.671	purse	17.406	pomegranate	14.401
train	41.287	drum	10.773	hippopotamus	10.088
ski	4.999	ladybug	36.551	banana	7.412
monkey	34.726	bus	47.257	miniskirt	11.942
camel	27.217	cream	29.358	lobster	18.723
seal	15.712	horse	25.877	cart	27.955
elephant	39.554	snake	27.904	fig	12.067
watercraft	42.188	apple	28.323	antelope	51.187
cattle	8.895	whale	32.948	coffee maker	40.737
baby bed	36.658	frog	36.923	bathing cap	19.293
crutch	3.276	koala bear	36.520	tie	7.768
dumbbell	6.690	tiger	35.461	dragonfly	26.185
goldfish	20.512	cucumber	9.265	turtle	37.888
harp	24.966	jellyfish	27.808	swine	25.956
pretzel	15.081	motorcycle	36.576	beaker	29.825
rabbit	44.237	nail	3.335	axe	14.586
salt or pepper shaker	19.175	croquet ball	23.310	skunk	29.798
starfish	28.941				

Figure 6. Average Precision by Category

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